

North Cumberland Middle School

2011-2012

Technology Education Program 8th Grade

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Course Description:

The eighth grade Technology Education program primarily focuses on computer literacy. The program includes the following areas of computer literacy:

- Systems and Fundamentals
- Social and Ethical
- Word Processing
- Spreadsheets
- Multimedia and Presentations
- Telecommunications and Internet
- Database

Main Goals:

The main goal of this program is to prepare students for the Computer Literacy Assessment that is required of all eighth grade students in the State of Rhode Island. For more information on the Technology Literacy Assessment go to <http://ride.ri.gov/instruction/intech/techlit1.aspx>

Grade Span Expectations/Common Core Standards:

Rhode Island Grade Span Expectations in Engineering and Technology

Access online by going to: <http://ncmsteamunity.com/riengineerstandards.pdf>

National Educational Technology Standards for Students

Access online by going to: <http://ncmsteamunity.com/netsforstudents.pdf>

International Technology Education Standards

Access online by going to: <http://ncmsteamunity.com/techlitstandards.pdf>

Requirements:

Assignments and Projects
Basic Computer Skills Assignment and/or quiz
Microsoft Word Pre-test
Microsoft Excel Pre-Test
Spreadsheet Gradebook assignment
Microsoft Word/Excel Test
Microsoft Publisher (creating a brochure) project
Additional Project and/or assignment

Resources:

Grading Conversion Scale:

A+	97-100
A	94-96
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
F	Below 70

Grading Policy: Grading for Unified Arts has been changed to increase the expectations of all students. The grading scale is the same as all content areas at NCMS and the same rules apply to achieve high honors and honors. With that said, it is my policy that all students will have an opportunity to correct their work as many times necessary to achieve a better result (The grade can only result in an A+ if the student achieves that grade on the first try). The ultimate goal is to ensure that all students know how to complete each task given to them.

Major Assessments:

- Technology Literacy Assessment
- Common Tasks (List the name, type, date, etc.)
- Common Course Assessment (if applicable)
- Projects(if any)

NCMS MISSION STATEMENT

To celebrate life, learning, and to pursue excellence;
To encourage and inspire respect;
To embrace diversity; and
To value the accomplishments of all members of the NCMS community.

STATEMENT OF STUDENT SUCCESS

Successful students understand their role in learning and put forth their best effort to exceed their expectations. Students that are motivated and inspired to continuously improve academically and personally are successful. Successful students are respectful and responsible school citizens who contribute to a positive learning environment.

North Cumberland Middle School community members are:

Respectful, Responsible and Ready to Learn!

Team or Individual Class Policies/Procedures:

Respectful, Responsible and Ready to Learn are the key principles of student success. Students in my classroom must follow all rules in the student handbook. At the beginning of each Tri-semester a presentation is given on the expectations of students in the classroom. The basic expectation of all students is to follow the following three basic rules:

- Respect for the Teacher**
- Respect for Others**
- Respect for Themselves**